FOREWORD

2020 Academic Guidelines for the Nutrition Study Program
compiled based on the Academic Regulations of Diponegoro University
2020. These guidelines have been prepared as a guide for all
students and lecturers as well as education staff in the Program
Study of Nutrition, Department of Nutrition, Faculty of Medicine, University
Diponegoro.
With this Academic Guidelines book, it is expected
organizing and managing the learning process in the Study Program
Nutrition, Department of Nutrition, Faculty of Medicine, University
Diponegoro can run well, so that the vision becomes
Reputable and Excellent Nutrition Study Program in the Nutrition Sector
Molecular Based at National and International Level on
The year 2025 can be realized.
Thanks are conveyed to the Team who has
compile and various parties who have helped and gave
suggestions so that the 2020 Academic Guidelines for the Nutrition Study Program
can be structured well.
Semarang, August 2020
Head of the Nutrition Study Program
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PIG

PRELIMINARY

A. History

The Nutrition Science Study Program (PSIG) was established in 1999
2002. This study program was born from the nutrition department at the Faculty
Medical. One of the founding initiators is (late) Prof. Dr.
dr. Satoto, SpGK. He has dreams and hopes,
the formation of a nutrition kingdom at Diponegoro University. Where
The kingdom of nutrition is interpreted by the creation of a center for nutrition studies,
starting from Bachelor, Master, Doctoral and professional education
nutrition, even if necessary, can also be shaped
vocational education.
Starting with several meetings of experts and
nutritionist in the city of Semarang, finally formed
PSIG with a Program Establishment Decree (SK) number
Study: 1870 / D / 2002 and date of establishment decree 3 September 2002
signed by the Director General of Higher Education.
PSIG The medical faculty of Diponegoro University is
one of the pioneers together with 4 other universities (UGM, UB, UNHAS
and Esa Unggul University) in the establishment of the Undergraduate Program
nutrition in Indonesia.
Implementation of the Study Program starts on the 3rd
September 2002, but the decree for the new operational permit was issued in
dated 18 May 2004 with the number SK: 1665 / D / 2004.
The Nutrition Science Study Program continues to develop well in terms of
Human resources and facilities and infrastructure. In 2014 it was formed
Department of Nutrition, Faculty of Medicine, with
joining the Master of Nutrition Science.
In 2016, PSIG University Medical Faculty
Diponegoro achieved an A (Very Good) accreditation score based on
Decision
LAM-PTKes
(Decree)
No:
0349 / LAM-
PTKes / Akr / Sar / I / 2016. In 2017 the Program was initiated
Nutritional Profession Studies.

Since 2018, PSIG has changed its name to Program
Nutrition Study (PSG) based on the Decree of the Minister of Research,
Technology, and Higher Education of the Republic of Indonesia Number
257 / M / KPT / 2017 concerning Name of Study Program in Higher Education
High.

B. Human Resources

Human resources owned by the Department of Nutrition
are as follows:
Number of Teaching Staff
: 29 people
Number of Administration and Technicians: 16 people

1. Teaching Staff

To support education, research and
community service, Undip Nutrition Science Department
have the following lecturer qualifications:
Table 1. Number and qualifications of lecturers
remains the Department of Nutrition

Functional	amount
Professor	2
Principal Lector	3
Lector	13
Expert Assistant	7
Teaching Staff	4

2. Education Personnel

The number of educational staff is 16 people.
Consists of 3 undergraduate academic staff,
1 postgraduate academic staff (master program),
librarian 1 person, finance 3 person, laboratory technician
3 people, general and asset manager 2 people, security 2
person, and general administration 1 person.

3. Students

The number of students per school year is as follows:
Table 2. Number of students per school year

School year	Number of Students
2012/2013	114
2013/2014	143
2014/2015	117
2015/2016	144
2016/2017	142
2017/2018	122

2018/2019
122
2019/2020
170

C. Facilities and Infrastructure

Facilities and infrastructure owned by the Department of Science
The nutrients include:

1. S1 Academic Room
2. Nutritional Status Determination Laboratory (PSG)
3. Microbiology Laboratory
4. Chemical Laboratory
5. First Floor Women's Bathroom
6. First Floor Men's Bathroom
7. Nutrition Science Student Association Room (HMIG)
8. Warehouse
9. General Space and Asset Management
10. Server Room
11. Food Technology Laboratory
12. Culinary and Dietetic Laboratory
13. Department Leadership Room
14. Financial Room
15. Lecturer Room
16. S2 Academic Room
17. Meeting Room Second Floor

18. Department Secretariat Room
19. Library Room
20. Leadership Room for Bachelors and Masters
21. Second Floor Women's Bathroom
22. Boys' Bathroom Second Floor
23. Second Floor Musholla
24. Pantri Floor Two
25. Lecture Room 301
26. Lecture Rooms 302
27. Lecture Rooms 303
28. Lecture Rooms 304
29. Third Floor Women's Bathroom
30. Third Floor Men's Bathroom
31. Third Floor Musholla
32. Meeting Room Fourth Floor
33. KTI examination room
34. Lecture Room 403
35. Lecture Room 405
36. Lecture Room 406
37. Lecture Room 407
38. Nutrition Counseling Laboratory
39. Pantri Floor Four
40. Fourth Floor Women's Bathroom
41. Boys' Bathroom Fourth Floor
42. Fourth Floor Musholla

CHAPTER II
EDUCATION VISION, MISSION AND OBJECTIVES
A. Vision, Mission and Objectives of the Department of Nutrition

1. Vision of the Department of Nutrition
The Department of Nutrition is the organizer and
superior and reputable nutrition science developer
international by 2025.
2. Mission of the Department of Nutrition
In line with the Vision and Tri Dharma Perguruan Tinggi
Higher Department of Nutrition, Faculty of Medicine
Diponegoro University (FK Undip) has a mission
as follows:
a. Coordinating the educational process to excel in
science and technology in the field of nutritional science
to produce graduates who are competent and
has an internationally competitive advantage
both academic pathways (undergraduate and master's degree in nutrition
as well as a doctorate in nutrition) and the professional pathway (dietetic).
b. Carrying out good institutional governance and
quality (*good governance*) to ensure quality,
professionalism, capability, and accountability.
c. Develop competent human resources
and professionals for institutional development
nutrition education.
d. Organizing the Tri Dharma of Higher Education for
interest in scientific development and nutritional institutions.
e. Develop studies in the field of nutrition in the *coastal area*
through the use of local resources as an effort
increasing the degree of public health.
f. Improve cooperative relations with institutions
other institutions, both government and non-government agencies

government at the local, regional and levels
international for scientific development and
nutritional institutions.
3. Goals of the Department of Nutrition
Destination
Department
Science
Nutrition
is
organizing the governance of nutrition education institutions which
good and quality (*good governance*) to improve
nutritional scientific development at all levels so that
Study programs within the Department have
power:
a. Able to make a vision, mission, goals and objectives
clear for curriculum development in each program
studies.
b. Able to develop and run a curriculum
nutrition properly and correctly in every study program.
c. Able to develop science, and
technology in the field of Nutrition, through appropriate research
with the needs of society and the development of science
knowledge is in line with the development of science and technology
Nutrition and Center of Exelence (CoE)
4. Goals of the Department of Nutrition
a. Produced graduates who are competent in solving
current science and technology-based nutrition issues and can think
critical, analytical, systematic and proactive towards
development of nutrition science in each study program.

b. Implementation of curriculum evaluation every 5 (five) years at
each study program.
c. The creation of a conducive academic environment,
democratic and uphold professional ethics,
freedom of expression and equality
in self-development.
d. The implementation of financial and administrative governance
which is good at the Department of Nutrition.

B. Vision, Mission and Objectives of the Nutrition Study Program

1. Vision of the Nutrition Study Program

Reputable and Excellent Nutrition Study Program in
Molecular-Based Nutrition at the National Level and
International in 2025.

2. Mission of the Nutrition Study Program

a. Implement standardized undergraduate education (S1) at
in the field of nutrition and producing graduates who are
COMPLETE and competitive.
b. Carry out continuous research in the field
molecular-based nutrition for the development of science and
its application to society.
c. Carry out community service in the field of nutrition
as an effort to apply and develop science
knowledge.
d. Creating a governance and environment
good academics and uphold
professionalism,
accountability,
and
quality
institutional.
e. Improve cooperative relations with institutions
other institutions, both government and non-government agencies
government at the national and international levels.

3. Objectives of the Nutrition Study Program

a. Producing graduates who have good character, character,
able to communicate well, professionally accordingly
field, have a learner spirit, capable
leadership , entrepreneurial spirit, and high competitiveness
both national and international levels.
b. Produce based research in the field of nutrition
molecular use, of high value to

community and published at the national and as well
international.
c. Producing appropriate technology in the field of nutrition as well
carry out community service activities
based on the results of research in the field of nutrition that can be
improve public health status.
d. Produce an education system with governance and
good academic environment so as to guarantee
professionalism, accountability, and service
quality.
e. Organizing cooperation with internal institutions

and abroad, private and public institutions for
improving the quality of education, research, and
community dedication.

4. Target of the Nutrition Study Program

a. Increasing competition to enter the PSG Undip (*rejection minimum rate of* 90%).
b. Increase the number of research and publications on the Undip PSIG of international repute.
c. Improve the competitiveness of Undip PSG graduates both at identified national and international levels of the graduate waiting period to get a job as well as further studies at top universities at the level international.
d. Increase the number of graduates who are able to open new entrepreneurship based in the field of nutrition.
e. Increase the number of staff with S3 level from 20% to a minimum of 30% (2016) and 70% (2025), as well increase the number of staff with functional teacher positions minimum size of 15% (2025).
f. Increase the role of lecturers and students (especially S1 and S2) in publications in national journals accredited, international journals, or works that are patented / IPR.

g. Expanding and intensifying the cooperation network in order to internationalize the Undip PSG.
h. Increase the number of competitive grant earners nor cooperation mutual to ensure continuity of research activities.
i. Improve educational facilities and infrastructure, research and dedication to achieve ISO standards on the year 2025.
j. Improve management and information based systems information Technology.

CHAPTER III
EDUCATION SYSTEM

A. General Definition

Education in the Undip Nutrition Study Program (PSG) held under the Semester Credit System, which is hereinafter abbreviated as SKS is a system the implementation of education using units semester credit to state the study load of students, learning experience, lecturer workload, and programs program administration.

1. Semester

One semester is a unit of activity time for approximately 4 months (16 weeks of study), activities this does not include quiet week activities and exams.

2. Purpose

The purpose of the semester credit system is to provide opportunities for students who are capable and active in studying in order to be able to complete the study within the time as short as possible and provide opportunities to students in order to be able to take courses - courses according to their interests, talents and abilities, either within one faculty or between faculties and between universities recommended by the study program.

3. Semester Credit Unit (SKS)

The semester credit unit, hereinafter abbreviated credit is a measure of time learning activities charged to students per week per semester in the learning process through various forms learning or the amount of recognition for success student efforts in following curricular activities at a study program.

4. Credit Score and Study Load

a. 1 (one) credit in the learning process in the form of lectures, responsi, or tutorial, consists of:
i. face-to-face activities of 50 (fifty) minutes per weeks per semester;
ii. 60 (sixty) structured assignment activities minutes per week per semester; and
iii. independent activities 60 (sixty) minutes per weeks per semester.
b. One credit of practicum activity is equivalent to 100 minutes work in the laboratory per week for one semester.
c. One credit for fieldwork is equivalent to 240 minutes of fieldwork per week for one semester.
d. One credit of academic load in the form of seminars and capita selecta which requires students provide a presentation on the same forum as in organizing lectures, namely containing 50 events minutes of face-to-face per week.
e. One credit of academic load in the form of research in the framework of preparing the final project is a burden research assignment of 3 to 4 hours per week for one semester.
f. Planning, preparation and implementation of programs education uses the credit unit benchmarks semester (credits) as an academic load.
g. Each course has a credit weight range of 1 up to 4 credits.
Each academic year is divided into two semesters each consisting of a minimum of 16 weeks implemented according to the academic calendar university.

In the first semester, new students started take course packages according to the curriculum applicable. Then the total tuition load for

the following semester is determined based on the amount
Achievement Index (IP) achieved in the semester
previously, according to the following conditions:
Table 3. Credit limits that can be taken
IP Semester
Maximum load that is allowed
taken
3.00 ≥ IP ≥ 4.00
24 credits
2.50 ≥ IP ≥ 2.99
22 credits
2.00 ≥ IP ≥ 2.49
20 credits
IP <2.00
18 credits

B. Educational Administration

1. Student Administrative Registration

a. A person is declared to have a registered status as
student of the Faculty of Medicine Nutrition Study Program
Diponegoro University, if that is concerned
has done administrative registration.
b. Administrative registration is a prerequisite for
registration
academic.
Registration
administrative
implemented by the Academic Administration Bureau at
at the beginning of each semester.
c. Administrative registration can be canceled if it turns out
the student does not meet the stage evaluation requirements
first and second.
d. A prospective student of the Faculty Nutrition Study Program
Diponegoro University Medicine has a status
officially as a student after being inducted at the ceremony
admission of new students.

e. Student of the Faculty of Medicine Nutrition Study Program
Diponegoro University is prohibited from having dual status
during the same academic activity on
study program at Diponegoro University
or have dual status as a Program student
Study of Nutrition, Faculty of Medicine, Diponegoro University
and other public universities, except those that follow
twinning program organized by the University
Diponegoro.
f. Student of the Faculty of Medicine Nutrition Study Program
Diponegoro University which is known to have a status
double, are required to choose one of the faculties /
Department / study program in writing to
Rector.
g. If it has been 1 (one) semester since he discovered it
the dual status of the student concerned
has not stated his choice, the Nutrition Study Program
Diponegoro University Faculty of Medicine will
report the student concerned to
Diponegoro University for further processing.
h. Students from other faculty study programs in the ward
Undip or other universities from inside or outside

the public can take one or more courses at
Nutrition Study Program, Faculty of Medicine, University
diponegoro and must be registered as a student
guest.

2. Student Academic Registration

Academic registration is a student activity
to
register
self
Becomes
participants
lectures / practicum / field activities offered at
the semester concerned by filling out the Card
Study Plan (KRS) and implemented at the beginning
semester.

KRS that has been submitted, based on
Certain considerations can be changed by the student
concerned with replacing an eye
courses with other courses or cancel courses
certain lecture. Course determination follows the rules
as follows:

a. Determination of courses - courses in the Card
Study Plan (KRS) to meet the credit amount
which will be taken at the start of each semester
by students with the approval of the guardian lecturer

b. KRS that has been approved by the guardian lecturer must
submitted to the academic section of the Nutrition Study Program.

c. Courses in KRS that have been
registered can be replaced with other courses or
canceled.

d. Replacement of a course is done by
students with the approval of the guardian lecturer in time
not later than two weeks after the activity
lecture starts.

e. Cancellation of a course is done by
college student
with
approval
lecturer
guardian
not later than the end of the second week after
lecture activities begin.

New students who are accepted through selection
reception
college student
new,
not
justified
get recognition for the courses ever
taken. Recognition of courses that have been taken
transfer students are determined by the decision of the Dean

Students who do not register are called
student absent. The semester loss to follow-up is taken into account
as a period of study.

Students are absent for 2 consecutive semesters,
without prior warning letter, Nutrition Study Program
Diponegoro University Faculty of Medicine will

report the student concerned to the University

Diponegoro to be proposed lost his status as
student of the Faculty of Medicine Nutrition Study Program
Diponegoro University.
Students are absent 4 semesters not
sequentially, without prior warning letter program
Study of Nutrition, Faculty of Medicine, Diponegoro University
will report the student concerned to
Diponegoro University to be proposed to lose
his status as a student of the Faculty Nutrition Study Program
Diponegoro University Medicine.

3. Education Period

Academic stage education (Undip Nutrition S1 program)
have a study load of at least 149 credits scheduled
for 8 (eight) semesters and can be taken within
less than 8 (eight) semesters and a maximum of 14
(fourteen) semesters.

4. Academic leave

a. Academic leave is not doing activities
academic for 1 (one) or for the longest 2
(two) consecutive semesters with approval
Dean because of the wishes of students.
b. Students who are forced to stop studying for
temporarily because of an obstacle that cannot
avoided, namely:
1) Accident by attaching a certificate
from the hospital or a certificate that can
accounted for.
2) Sick for more than a month with shows
a certificate from the hospital.
3) Childbirth.
4) Student activities that can be
bring the name of Diponegoro University and
causing students to be unable to follow

academic activities for a month or more,
can take academic leave after receiving
Chancellor's approval.
c. During the study period students can stop
temporary study for a maximum of 2 (two) consecutive semesters
participate, with a maximum of two submissions.
d. Permission to suspend studies is not permitted
for the previous semester (not retroactive).
e. Period
termination
studies
while
not
taken into account with the length of the study concerned.
f. Students who are currently serving sentences
prison / suspension, current or will
take *CTS, Student Exchange, Twinning Program,*
Double Degree from Diponegoro University is not

can apply for academic leave.
g. Education Development Contribution Fee (SPP)
as long as the leave is paid 50%.
h. Academic leave submitted after term
lectures are running, the cost of education must be
paid at 100% of the tuition fee per
semester.
i. Procedure for applying for temporary study termination
set out in the Procedure Manual and Technical Instructions
Academic Leave.

C. Implementation of the Learning Process

Lecturers' duties in the academic field are
1. Plan learning:
a. Developing a lecture / teaching program
(syllabus / RPP / RPS / study contract) in groups
or independent whose results are used for activities
lectures.
b. Compiling textbooks.
2. Conducting lectures including:

a. Teaching in class includes: explaining goals
learning, explaining lecture material, giving
examples, give exercises and assignments, provide
guidance time and give feedback on assignments as well
give lectures on schedule.
b. Handling questions in class consists of:
ask students to ask, answer
question
college student,
give
opportunity
students to answer their friends' questions.
c. Using media in lectures, among others:
whiteboard, white board, *Over Head Projector* (OHP),
Liquid Crystal Display (LCD), internet.
d. Uploading teaching materials on the University's internet media
Diponegoro.
3. Carry out an assessment of learning outcomes and submit grades
evaluation results according to the schedule.
4. Compile and evaluate test materials in order to obtain them
valid test materials in accordance with the learning objectives.
5. Conduct self-evaluation related to lectures and
make improvements based on self-evaluation
and input from students and institutions.
6. Lifelong learning includes: further studies,
training - training, doing research and community service
in society.
7. Carry out management functions including: regulating
allocation of lecture time, enforcing lecture discipline
and informing students about the test / exam / assignment scores.
The implementation of the learning process takes precedence
with the SCL (*Student Centered Learning) system* and integrated
which refers to "SPICES MODEL". In order to
improving the quality of education in the Faculty Nutrition Study Program
Undip Medicine can do *CTS* , *Twinning Program* and
Double Degree with a reputable study program
international from other universities.

In order to foster private universities
The Undip Faculty of Medicine Nutrition Study Program can do
CTS, Twinning Program and *Double Degree* with program
studies from accredited private tertiary institutions of at least B.
Implementation of cooperation between the Nutrition Study Program
Undip Faculty of Medicine with other universities in
for CTS, Twinning Program and *Double Degree* must be covered
with a *Memorandum on Understanding*
(MoU) that is
signed at least by the Dean.

D. Lecture Rules

1. Students must attend lectures that have been
a minimum scheduled 75% attendance.
2. Students are required to attend practicum activities 100%
presence.
3. Students who are unable to attend lectures / practicum
for a very important reason, must
submit written notification to
person in charge of courses and to the Head of the Program
Study is concerned. If unable to attend due to illness,
students must make a permit attached with a letter
doctor's statement.
4. At the end of the semester, students must complete an evaluation
online lecturer performance with honest as a requirement
academic registration for the following semester.

E. Examination, Assessment and Final Examination System

1. Exam system

a. Test Form

To carry out evaluation of learning outcomes will
compulsory testing and other similar means
followed by all students and the implementation will be
arranged on a separate schedule. Examination forms include:
1) Semester Examination

Semester exams can consist of assignment assessments,
practicum exam, quiz / small test, middle exam
semester, semester final exam, and exam
remidial.
2) Final Examination for Study Program
Implementation of the final exam for the study program
carried out orally in a trial.

b. Exam Requirements

1) Semester Exam Requirements:
a) Registered as a participant in that course
concerned, namely those listed
college participants (DPK)
b) Has attended the relevant course
at least 75% in that semester
walk.
2) Requirements for Remidial Exam:
a) Registered as an exam participant
b) Registered as a participant in that course
concerned in the current semester.

c) Students get C and D.
3) Program final exam requirements:
a) Has completed all credit charges
tuition or minimum course credit load
determined by the faculty / study program.
b) There are no D and E.
4) Exam Schedule
a) Each type of examination is administered accordingly
with a predefined schedule.
b) Change of schedule and venue
the exam is announced in writing
c) Error
read
schedule / place
the test administration cannot be used
as a valid reason for requesting the exam
continuation.
5) The validity of the test takers:

20
a) The exam participant is declared valid to participate
a course exam if:
- Bring a Student Identity Card
still valid
- Bring an Exam Participant Card for
the semester.
- The student concerned is not currently
undergoing sanctions in the form of prohibition to follow
academic activities
b) The valid exam answer sheet is a sheet
exam answers given by the exam committee on
at that time
c) To avoid misuse of identity
by irresponsible people then
if necessary, students must be willing
to be checked his identity by
officer / person in charge of these activities.
d) Students who cannot take the exam
because sick is allowed to take the exam
follow-up with the provisions of the student must
submit a doctor's certificate from
Hospital (inpatient)
e) Students who do not take the exam are not
because sick is not allowed to take the exam
follow-up, except the very important thing
(death of nuclear family) or duty
academic (student exchange) still
allowed to take follow-up exams.
6) Examination Rules
a) During the exam each exam participant
obliged to obey all examination rules
applicable:
- Must be present before the exam starts, if
come late then no
added test time

- Turns off all communication tools
- Obey the technical instructions given
supervisor
- Ask for supervisor approval if
leave the seat / exam room.

b) The supervisory authority
To maintain an orderly administration of examinations,
a supervisor can take steps
and act according to ones regulations
applies specifically as follows:
- Arrange and determine the seat
examinee.
- Determine the equipment / items that are allowed
brought by the examinee.
- Take the exam answer sheet (LJU) if
the participant cheated.
- Refusing the presence of someone who is not
served as a supervisor or not
have an interest in the exam
- Report everything related
with the implementation of the exam and poured
in the Minutes of Implementation (BAP)
exam.

2. Assessment System

a. The type of assessment and how it is done is adjusted
with the nature of the course.
b. The value of learning outcomes is expressed in letters and grades
weights as follows:
A = 4;
B = 3;
C = 2;
D = 1;
E = 0.

c. E value is declared not passed, must immediately repeat
learning programs and examinations through the program
the next regular semester where the course is
scheduled.
d. Value D is declared not passed and must be corrected through
remedial exam in the semester concerned. If the value
on the permanent D remedial exam, it is mandatory to take part
regular learning program next semester
as regulated in point c.
e. Students who score C are given the opportunity
to improve scores on the remedial exam in the semester
and what is used is the best value.
f. If the value can not be determined for some reason
incomplete, then it is assigned a TL value (no
complete). Students must face the Insurer
Answer courses (PJMK) to complete up to
the time limit specified. If students don't
completes then it is assigned a value of 0 for what it does not
The final score is then determined.
g. The test result scores are announced publicly.
h. In the case of a lecturer or a team of lecturers not immediately
provide the semester exam results up to the limit
specified time, then the Head of the Study Program can

give an A to all students who are
qualify as an exam participant.
i. Way of assessment
1) Assessment
done
with
use
Benchmark Reference Assessment combined approach
(PAP) and Normal Reference Assessment (PAN).
2) Combined Assessment Benchmark Reference Assessment (PAP)
and Normal Reference Assessment (PAN) was carried out
by implementing the Learning Process activities
Teaching (PBM) as follows:
a) Competency standards and basic competencies
has been formulated properly and correctly;

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b) Competency standards and basic competencies
communicated to the lecturer group and
college student;
c) Evaluation is carried out throughout the semester
(continuous assessment);
d) Motivation efforts are made on the part of the students;
e) Enrichment efforts are *carried out*
in lectures;
f) Evaluation of standard achievement is carried out
basic competences and competencies
j. Lecturers are required to use a combination approach
PAP and or PAN. Examples of how to assess with
the PAP combination approach. Lower Limit Defined
Value C = 60
Example:
A = 80 -100
B = 70 -79
C = 60 -69
D = 50-59
E <50
k. Level of success.
1) Student success rate in one
semester is stated by Achievement Index (IP)
2) In calculating the grade point average, every eye
The credits are only used once
as a divisor and the value used
is the highest value of success.
3) IP calculation using the formula as
following:

$$IP = \frac{\sum KN}{\sum K}$$

Where K is the amount of credit for each eye
lecture, and N is the value of each eye
lecture.
4) Student success rate since semester
first up to a certain semester

expressed by the cumulative grade point average (GPA).
The GPA calculation uses a formula such as
above where K is the magnitude of the whole
credits of courses that have been taken with grades
the highest and N is the value of the entire course
obtained.

F. Evaluation of Learning Success and Graduation Judicium

1. Evaluation of Learning Success

To find out the progress of student studies,
evaluation is carried out in certain semester units.

a. The evaluation criteria for each stage are as follows:

1) Phase I is carried out at the end of the third semester with
provisions:

a) Have the ability to speak English
which can be proven by *notification*
Letter prediction pre TOEFL or that
equalized.

b) Able to collect at least 35 credits
with a GPA ≥ 2.50

c) If able to collect> 35 credits,
but GPA <2.50 then the values are taken
the highest up to 35 credits with GPA
≥ 2.50.

2) Phase II is carried out at the end of semester seven
under the condition:

a) Able to collect at least 85 credits
with a GPA ≥ 2.75

b) If able to collect> 85 credits,
but GPA <2.75 then the values are taken

the highest up to a number of 85 credits with a GPA
≥ 2.75

3) Phase III is carried out at the end of the program
At the latest at the end of the second semester
four
mercy,
college student
must
already
collect (pass) all the credits that are
set for undergraduate programs (S1) and GPA ≥
2.00

b. Students will receive academic alerts
every semester if there is doubt to get through each
evaluation stage.

c. Students who cannot meet every criteria
the evaluation stage is considered incapable
follow academic activities.

In this connection, the Nutrition Study Program
Undip Faculty of Medicine through the Faculty will
report the evaluation results to the Chancellor for processing
according to the Academic Regulation of Diponegoro University.

d. Success of Completing Studies

Students successfully complete the education program
bachelor (graduate), which is stated in the judicium
graduation when it meets the academic requirements
as follows :

1). Has accumulated a number of credits

set in the course curriculum.
2). Already have the ability to speak English
can be proven by a *Notification Letter*
Prediction pre TOEFL (Test of English as a Foreign
Language) with a minimum score of 450 which
issued by the Undip *Service English Unit (SEU)*
and / or English language educational institutions
recognized by Undip.
3). Has passed the final / thesis examination in front of the examiner
or the testing team

4). Has submitted a revised final / thesis
get away from antiplagiarism detection with the app
certain
5). Complete all administrative obligations
library, laboratory etc.
6). Has had scientific papers published
are *online*
7). Students who do not work on internal revisions
within 1 month from the implementation of the assignment exam
final / thesis must take a retest
e. The graduation date is the date of the final LPK determination
program.
2. Graduation Judiciary
a. Requirements to follow the undergraduate graduation.
1). Has completed all courses
2). Have completed administrative obligations (SPP,
Return of library books, etc.)
b. Procedures / Rules
1). The judiciary is led by the Head of the Nutrition Study Program
Medical Faculty or Assigned Official.
In the judicium, the final score is discussed.
2). All students who take the judicium
required to attend, unless otherwise specified.
c. The predicate for graduation from the undergraduate program is as follows
following:
PREDICATE ACHIEVEMENT INDEX
2.76 - 3.00
Satisfactory
3.01 - 3.50
Very satisfy
3.51 - 4.00
With praise *(cum laude)*
d. The Chancellor awarded a charter to
graduate with honors (*cum laude*).

G. Fraud and Academic Violations
1. Types of academic violations
a. Minor Academic Offenses:
1). Cheating and or cheating
is an act intentionally or not,
use or try to use
information materials or study aids
others without permission from the lecturer concerned

in academic exam activities.
2). Assistance
or
trial
assistance
minor academic violations
Is an act on purpose or not,
help or try to help provide
facilities or infrastructure that can cause
the occurrence of minor academic violations.
3). Inclusion in Minor Academic Offenses
Is an act on purpose or not,
cooperate or participate in doing or
ordered to do those things
causing academic violations
light.
b. Moderate Academic Offenses:
1). Juggling
Is an act on purpose or not,
replace position or perform duties
or activities for the benefit of others, above
other people's request or own will,
in academic activities.
2). Repetition of minor academic violations
3). Assistance
or
trial
assistance
moderate academic violation:
Is an act on purpose or not,
help or try to help provide
facilities or infrastructure that can cause
the occurrence of moderate academic violations.

4). Inclusion in moderate academic violations
Is an act on purpose or not,
cooperate or participate in doing
or ordered to do things
which causes the violation
moderate academic.
c. Serious Academic Offenses:
1). Plagiarism
Is an act intentionally or not
deliberately in obtaining or trying
obtain credit or value for a work
scientific, citing part or all
the work and / or scientific work of other parties that are recognized
as his scientific work, without stating
source appropriately and adequately.
2). Counterfeiting
Is an act intentionally or not
intentionally, without the authorized permission to replace
or change / falsify names, signatures,
grades or academic transcripts, diplomas, cards
students, assignments, practicum, information, or
reports within the scope of academic activities.
3). Bribery
Is an act intentionally or not

intentionally,
influence
or
try
affect others in a way
cajoling, giving gifts or threats
with the intention of influencing the judgment
towards academic achievement.
4) Insult
Is an act intentionally or not
intentionally, conveying words, writing or
in any form in essence
degrading the position of others

students, lecturers, administrative staff as well
officials in the Diponegoro University environment.
5) Criminal acts punishable by imprisonment 1
(one) year or more based on regulations
current regulation.
6) Repetition of moderate academic violations.
7) Serious administrative and disciplinary violations
Is an act intentionally or not
intentionally, either alone or in collaboration
commits an act contrary to
rules of order and administration
issued by the Ministry of Education and
Culture of the Republic of Indonesia.
8) Assistance
or
trial
assistance
Serious Academic Offenses
Is an act intentionally or not
intentionally, help or try to help
provide facilities or infrastructure that can
causing Academic Violation
Weight.
9) Inclusion in Serious Academic Violations
Is an act intentionally or not
intentionally, collaborating or participating in doing
or order to do things
which causes the violation
Academic Weight.
2. Sanctions Against Academic Violations
a. Academic Sanctions against Students
1) Sanctions for Minor Academic Violations
a) Verbal strong warning by officers
or written by the faculty leader / chairman
Department / study program / head of section.

b) Subtraction of test scores and or statements
did not pass the course or activity
academics are carried out by lecturers
concerned at the request of the leadership

faculty / department chair or not.
2) Sanctions for Moderate Academic Violations
Revocation of rights / permits to participate in academic activities
temporarily by the leadership of the University
Diponegoro is a maximum of 2 (two) semesters.
3) Sanctions for Serious Academic Violations
The maximum is dismissed or expelled
(permanently revoked student status)
by the leadership of Diponegoro University.
b. Sanctions against lecturers and or administrative staff
involved in the set academic offense
based on the laws and regulations
applies.
3. Procedure for Determination of Sanctions
a. Procedure for imposing sanctions on students or
alumni who are later found to be doing
minor academic violations are as follows:
1). Determination of evidence of violation.
2). Ratification by the competent authorities.
3). Determination of sanctions by the lecturer / chairman
Department / head of study program.
b. Procedure for determining sanctions against students who are
commit moderate and severe academic violations
are as follows :
1). The Dean appoints the Examining Team to check
and collect facts / data / information against
suspicion of moderate academic violations
and or weight;
2). Examination Team in order to examine and
collect facts / data / information have

authority to call the parties who are
related and requesting data, evidence of allegations
the occurrence of moderate and / or academic violations
weight;
3). The results of the Examination Team's examination of
suspicion of moderate academic violations
and or heavy, submitted to the Dean
Faculty to then be submitted to
Leader of University;
4). The university leadership after paying attention,
consider
news
event
the result
examination
and
collection
facts / data / information on the case, that is
compiled by a team appointed by the faculty leadership,
form a violation resolution team
academic.
5). The Academic Violation Resolution Team consists of
on:
a) University Leaders.
b) 3 (three) legal experts.
c) Reporting faculty leaders.
d) Administrative personnel as recorders

the proceedings of the trial
6). During the examination process in a trial
specifically, students who allegedly did
moderate and or severe academic violations
given the right to defend himself accompanied by
legal advisor;
7). Based on the results of the special session, the leadership
universities can decide on imposing sanctions
towards the student concerned with
pay attention to the weight or type of violation
academic and the sanctions that may be imposed.
c. Students who are subject to sanctions for doing
academic violations at all levels,

have the right to submit objections and
or administrative appeal, with a grace period
submission 14 (fourteen) days from receipt
notification of the intended academic sanction decision;
d. Every time there is a problem with the Dean's academic violation
Undip Faculty of Medicine will appoint a team for
determine the next process, decided at the level
faculty or continued to the university level.

H. Trustee

Students have guardian lecturers who serve as
following:
1. Provide good guidance and advice to students
requested or not regarding various issues
faced during his education, growing
habits and effective learning methods.
2. Approve and sign the Study Plan Card (KRS)
which has been compiled by students.
3. Signing the Study Result Card (KHS) on the values
obtained by students and submitted to the Assistant Dean
through appointed officers.
4. Fill out the evaluation card for each student in the format and
its implementation is determined by the Faculty of Medicine, Undip.
5. Consult students to the Consulting Board
Faculty Students (BKMF) go through the applicable procedures,
when:
a. At the end of the second semester, the grade point average
achieved by students <2.25 and the number of credits <25.
b. At the end of the sixth semester, if the GPA
cumulative achieved by students <2.25 and the number of credits
<70.
c. At each stage of the evaluation as regulated in
article 15.
6. Evaluating the success of student studies according to
provisions for the evaluation phase as well as making reports and

recommendations about which students need to get
academic warnings and who do not meet the requirements
each stage of evaluation to the head of the program
study / Department in relation to possibilities
study termination.

I. Counseling Guidance
1. Guidance and counseling is a process of providing assistance from an expert to a student in order to finish the study as soon as possible and choose a task area according to their interests, talents and abilities.
2. Forms of services provided by guidance and counseling can be in the form of:
a. Personal counseling deals with issues personal;
b. Issue-related educational counseling academic.
c. Student career guidance is intended to help students in choosing jobs and careers appropriate.
d. Personality test which includes *Intellectual* integration *Qoutient* (IQ), *Emotional Spiritual Quotion* (ESQ), and *Adversity Quotient (* (AQ).
e. Guidance on solving certain problems group.
3. For students who have academic problems, implementation of guidance and counseling carried out in faculty level.
4. Implementation of guidance and counseling at the faculty level is a guardian lecturer, faculty counselor, or a Consulting Board Faculty Student (BKMF).
5. Guidance and Counseling at the University level is carried out by the University Student Consultation Board (BKMU)
6. BKMF is appointed through the Dean's Decree

7. Lecturer Guardian is a plenary member of the BKMF team.
J. Moving Studies
1. Transferring Studies to Diponegoro University
a. Students can transfer studies at Undip environment if:
1) Has been participating in academic activities continuously continuous with the study period at least two semesters.
2) Not because it violates the discipline of life campus or other similar reasons.
3) Pass a *placement test* and are not color blind.
4) Approved by the faculty through consideration Original department and or study program.
5) Approved by the faculty through consideration The intended department and or study program with regard to power capabilities accommodated and or the results of admission of courses that has been taken and or the remainder of the study period. Course recognition is determined by Dean's decision.
6) Change of study is only permitted once.
7) The study period of permanent transfer students taken into account by the length of the study concerned.
8) Submission of study transfer applications is submitted not later than 4 (four) weeks before the beginning of odd / even semester lectures starts accordingly with the academic calendar. The plea past the deadline, will not

noticed / rejected.
b. Transferring student studies is determined by decision
The Chancellor after obtaining approval from
intended faculty / department / study program.

c. Procedure for submitting a study transfer application at
Diponegoro University environment is listed in
procedure manuals and technical instructions for moving studies.

2. Transferring studies from another PTN

a. General requirements
1) Faculty of Medicine Nutrition Study Program
Diponegoro University accepts students
transfer, originating from the Nutrition Study Program from
state university with an accredited ranking
BAN-PT at least one level or higher is appropriate
with the procedure from Diponegoro University.
2) Faculty of Medicine Nutrition Study Program
University
Diponegoro
not
receive
students who are expelled / dropped out of study from PTN
other.
3) Length of study and number of credits earned at
home university:
a) For S1 programs, have attended education
continuously with the study period 2
semester and a maximum of 8 semesters, as well
have accumulated credit at least
lack of :
- for 2 semesters 36 credits with a GPA> 3.00
- for 4 semesters 72 credits with a GPA> 3.00
- for 6 semesters 108 credits with a GPA of> 3.00
- for 8 semesters 135 credits with a GPA of> 3.00
b) Length of study at the original Nutrition Science Study Program
still taken into account during the study period at
Faculty of Medicine Nutrition Study Program
Diponegoro University.
4) Never having violated the rules of law
university or faculty campus life or
other similar causes.

5) The reason for moving is because of following the husband / wife
(confirmed by a certificate from the party
authorized).
6) As
messenger
regions / universities / institutions
(Strengthened by a letter of proposal from the local government or
The Chancellor concerned)
7) Submission of study transfer applications is submitted
not later than one month before the start
odd semester lectures start according to
academic calendar. The pleas that go through

the specified time limit will be rejected.
b. Special Provisions
Transfer student admissions pay attention
capacity, accreditation of courses,
the rest of the study period and passed the selection test
Undip Faculty of Medicine held after
there is confirmation of the correctness of the data from the Study Program
Local Faculty of Medicine Nutrition.
c. Transferring student studies is determined by decision
the Chancellor after obtaining approval from the Program
Study of Nutrition, Faculty of Medicine, Undip
3. Transferring studies from overseas institutions
a. Diponegoro University accepts students
transfers originating from foreign institutions
has attended education at an outside college
country for at least 2 semesters, and pass
placement test conducted by the Program
Study of Nutrition, Faculty of Medicine, Diponegoro University.
b. For foreigners who will move their studies to become students
in the FK Diponegoro University Nutrition Study Program
must submit the following requirements:
1) curriculum vitae,
2) Photocopy / copy of diploma including transcript
academic,

3) Certificate of guarantee of financing for
follow education in Indonesia in *the* form of a *bank*
account ,
4) Photocopy of valid passport at least 1
year,
5) The statement letter concerned will not
working while studying in Indonesia,
6) The statement letter concerned will
comply with the laws and regulations
valid in Indonesia,
7) Recent photos,
8) Health certificate from the agency
authorized,
9) Permit from the Director General of Higher Education.
c. Procedures and procedures for application for citizens
NegaraAsing (WNA) individual to become
student of the FK University Nutrition Study Program
Diponegoro is regulated in the Procedure Manual and
Technical Guidelines for Transferring Studies from Outside Institutions
Country.
K. Pre Internship
Pre Internship is an activity that is practical learning
field. The purpose of this activity is to apply theory
integrally and comprehensively acquired during
lectures in real case format (factual). *Pre*
This *internship* includes the *Pre Internship of Clinical Nutrition* (Gizi
Clinic), *Pre Internship of Food Service Management* (Nutrition
Institution) i and *Pre Internship of Community Nutrition* . Requirements
Pre Internship follows the KKN requirements.
1. Terms of Participating in *Pre Internship* :
a. Already taking 100 credits of courses.
b. Already registered in the academic section.
c. Have taken all of the *Pre* prerequisite courses

Internship , namely: Assessment of Nutritional Status, Assessment

Nutritional Intake, Standardized Nutritional Care Process, Counseling Nutrition, Culinary Dietetics, Nutrition Promotion, Dietetics 1 and 2, Food Management 1 and 2,
Planning of Nutrition Programs, Enteral Nutrition and Parenteral, and Nutrition and Health Empowerment Family.

d. Passed *Problem-based Learning Clinical Nutrition* , *Food Service Management* , and *Community Nutrition* .

2. Students who are currently implementing the *Pre Internship are* not may take other courses, except proposal seminars and seminar results.

L. Real Work Lecture

Students are required to take KKN with the requirements as following:

1. Students have accumulated as many cumulative credits ≥100 credits.
2. The implementation of KKN is coordinated by the university and further regulated in the implementation manual applicable.

M. Final Project

Is a series of learning for students to be able to create a work in form scientifically written or developed based on results study / research under the guidance of the supervisor.
Activities include research proposal seminars and results seminars research carried out openly while the exam the end of the program is implemented in a closed manner.

1. Research Proposal Seminar

a. Definition

The research proposal seminar is a presentation research proposals conducted by students at

in the presence of examiners, supervisors and seminar participants other students. Students outside the Study Program Nutrition Science is allowed to attend as a participant seminar. Examiners, supervisors and seminar participants can ask about the topic in the seminar while providing input to students.
The weight of the research proposal seminar is 2 credits.

b. Requirements

The requirements for a research proposal seminar are:

1) Students have taken minimum courses 110 credits with a cumulative IP of 2.25.
2) Registered as a student who took research proposal seminar courses on current semester (listed in KRS).
3) Register to the appropriate academic schedule that already determined

with
put together a draft research proposal
has been signed by the supervisor.

2. Research Results Seminar

a. Definition

The research results seminar is the presentation of the KTI results research conducted by students in front of examiners, mentors and student seminar participants other. Students outside the Nutrition Science Study Program allowed to attend as seminar participants. Testers, seminar supervisors and participants can provide input for improving student KTI writing.

The seminar weight for the research results is 2 credits.

b. Requirements

The requirements for a research seminar are:

1) Students have taken minimum courses 110 credits with a cumulative IP of 2.25.

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2) Registered as a student who took research results seminar courses on current semester (listed in KRS).

3) Register to the appropriate academic schedule that already determined with collect the signed draft KTI handled by mentors.

3. Study Program Final Examination

a. Definition

The program final exam is the final stage test in undertaken undergraduate education (S1) orally with the subject matter and knowledge which is closely related to scientific writing. If the first test fails then a retest can be done maximum of 2 (two) times.

b. Requirements

The program final examination requirements include;

1) Has conducted research results seminars

2) Students have taken minimum courses 145 credits and without D and E scores

3) Registered as a student who took thesis course in the current semester walk (listed in KRS)

4) Attend other student seminars at least 9 times with proof of KTI card

4. Supervisor

a. The writing of the final project was guided by two lecturers Mentors, namely the main mentors and mentors eligible members.

b. The primary guiding criterion is as low as possible Expert Assistant with S2 (master) education. Criteria

supervisor
member
the lowest possible
educated S2 (magister).
c. The appointment of the supervisor is determined by
the following mechanisms:
1) Students submit to academic topics
research and proposals for prospective supervisors
as many as 3 people.
2) The KTI coordinator determines prospective lecturers
main supervisor and member with
accommodate student proposals.
3) Determination of the main supervisor and members
conducted through KTI meetings.
4) Recommendations from the main supervisor and members
it has been agreed that the Head of the Department submitted to
Dean to be passed.

5. Examiners

The examiners consist of:
a. Two supervisors.
b. One person outside the supervisory commission who is in charge
knowledge in accordance with the topic of the material being tested.
c. The examiner is determined by means of a KTI meeting and will
be an examiner until students graduate, which starts
from testing proposal seminars, seminar results and exams
end of the program.
d. Advisors and examiners can be replaced with
a special mechanism through the KTI meeting.

6. Conducting seminars / exams

a. The seminar / exam schedule is determined through the KTI meeting.
b. Students have already provided a draft proposal or KTI
on the academic at least 3 days before the trial.
c. Students wear alma mater suits with clothes
top white and bottom black.

d. The trial can take place if the number of examiners
meet the requirements (at least 1 examiner) outside
supervisory commission.
e. The moderator is the main coach.
f. The trial was chaired by one of the examiners who acted
as Chief Examiner with the following criteria: as low as
the low number of Expert Assistants with S2 education
(magister).
g. The exam lasts for approximately 1 hour (60 minutes)
the details are as follows:
1) Opening
: 3 minutes
2) Presentation of students: 10 minutes
3) Questions and answers
: 45 minutes
4) Closing
: 2 minutes

7. Assessment criteria

The assessment criteria include:
a. Writing:
1) Mastery of writing (20%)
2) The scientific aspect of writing (40%)

b. Serving:
1) Servability (20%)
2) Ability to discuss (20%)
The final average scores of the examiners are converted to letter grades
with reference to Table 4.
Table 4. Assessment of KTI

Numbers	**Alphabet**	**Information**
≥ 3.50	A	Graduated
3.00 - 3.49	B	Graduated
2.50 - 2.99	C	Graduated
<2.50	D	Not pass

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N. Graduation
1. Diponegoro University held a ceremony
graduation period of up to four times
in one year.
2. Students who have passed a program
education at Diponegoro University is compulsory
graduation ceremony in his graduation period.
3. Every graduate is obliged to pay an administration fee
a graduation ceremony, the amount of which is determined by the Rector.
4. All graduation participants are required to pay money
donation of books to UPT Libraries through
respective faculty, symbolically at the time
The graduation ceremony is handed over by the graduates to the Rector.
5. Procedures and requirements for attending graduation are determined by
Dean of the Faculty of Medicine and arranged in a Manual
Graduation Procedure and Technical Instructions.
6. The best graduates are graduates with a GPA that is
the highest (minimum 3.00) and the shortest length of study
(as much as possible the scheduling of the study program
plus 2 semesters.
7. Calculations to determine "Best Graduate"
determined by the decision of the Dean of Diponegoro University.
8. The Chancellor awards a certificate to
"Best Cumlaude", "Best Cumlaude" and
"Best" of any course in the period
graduation.
O. Designations and Titles
1. The academic degree for graduates of the Undergraduate Nutrition Study Program is
Bachelor of Nutrition (S.Gz), use of academic degrees for
undergraduate nutrition in the form of an abbreviation placed behind
name entitled to the title concerned.
2. Requirements for granting titles and designations.

a. Has completed all obligations and or duties
which is charged in joining the education program
undergraduate in accordance with applicable regulations.
b. Has completed administrative obligations and
finance with respect to the study program followed
in accordance with applicable regulations.
c. Has passed.
3. Types of academic degrees follow the MenristekDikti Decree
applies.

CHAPTER IV
PROFILE, DESCRIPTION AND LEARNING OUTCOMES
GRADUATES

A. Competencies of Graduates

The profile of graduates of the Study Program is the role and function of graduates
after completing education in accordance with the field
science / expertise from the study program. Graduate profile description
is a description of the graduate profile that can be used
to compile Graduate Learning Outcomes.

No.
PROFILE
GRADUATES
DESCRIPTION OF GRADUATES PROFILE
1. *COMPLETE*
Communicator (capable
communicate orally and
written), *Professional* (works accordingly
by principle, development
based on merit and respect
high eti code),
Leader (adaptive, responsive to
environmental, proactive, motivator,
cooperation),
Entrepreneur (high work ethic,
entrepreneurial skills, innovative,
independence),
Thinker (think critically, learn
throughout life, researcher),
Educator (able to be an agent of
change)
2. Taker
decision
nutrition services
Being able to take that decision
right in the area of nutrition based
information analysis, and is able
provide alternative solutions
nutrition problems independently and
group;

No.
PROFILE
GRADUATES

DESCRIPTION OF GRADUATES PROFILE
3. Managers and
care provider
nutrition services
Responsible for authority
and nutrition work and outcomes
nutrition work done or
given either individually
nor groups with
consider the internal system
as well as external to the organization;
4. Supervisor
Nutrition services
Mastering nutrition theory and science and technology as well
related sciences (food science, biomedicine,
humanities, and management) on a basis
profound and capable
formulate a solution
nutritional problems of individuals, groups
and society procedurally;
5. Supervisor
education
and training
nutrition
Able to design and manage
nutrition education by using
media and methods according to characteristics
target;
6. Nutritional inspiration
in society
(*Community*
Leader)
Able to apply nutritional science and technology
in solving nutritional problems at
society systematically through
promotion, prevention, curation and efforts
rehabilitation, as well as being able to adapt
to the situation at hand;
7. Executor
research
scientific
Able to do research based
molecular in the field of nutrition and
disseminate review studies
accurate nutrition problem in
research report form.

B. Graduate Learning Outcomes

Learning Outcomes Graduates are abilities
must be owned according to the graduate profile. Achievements
Learning must refer to KKNI and National Standards
Higher Education (SNPT).

PRODI : Nutrition
Type : Academic, **Level** : S1

ATTITUDE

A1. Believe in God Almighty and capable
shows a religious attitude;
A2. Upholding the value of humanity in

carry out duties based on religion, morals and
ethics;
A3. Contribute to improving the quality of life
social, national, state, and
civilization based on Pancasila;
A4. Take a role as a proud citizen
love the homeland, have nationalism and taste
responsibility to the state and nation;
A5. Appreciate cultural diversity, views,
religion, and belief, as well as opinion or
other people's original findings;
A6.
Cooperate and have social sensitivity as well
concern for society and the environment;
A7.
Obey the law and be disciplined in life
social and state;
A8.
Internalize values, norms and ethics
academic;
A9.
Show a responsible attitude for work
in their field of expertise independently;
A10.
Internalizing the spirit of independence,
struggle, and entrepreneurship.

PRODI : Nutrition
Type : Academic, **Level** : S1
GENERAL SKILLS
PU1. Able to **apply logical, critical,
systematic, and innovative** in context
development or implementation of science
and technology that pays attention to and **applies
humanities values** in accordance with the field
his expertise;
PU2. Able to show **independent work, quality and
measurable** ;
PU3. Be able to **assess** development **implications** or
implementation of science and technology
pay attention to and apply humanities values
according to his expertise based on rules, governance
way and scientific ethics in order to **produce
solutions** , ideas, designs, or art criticism;
PU4. Able to compile the results of the study in the form
working papers, design specifications, or art essays, and
upload it on the college page;
PU5. Being able to **take decisions** as appropriate in
the context of problem solving in their area of expertise,
based on information and data results;
PU6. Able to maintain and develop **networks
work** with mentors, colleagues, peers both at
inside and outside the institution;
PU7. Able to **be responsible** for achieving results
group work and conduct supervision as well
evaluation of the completion of the work
assigned to workers who are below
responsibility;

PU8. Able to make the process **self-evaluation** against
working group that is under the responsibility
he replied, and was able to manage learning
independently;
PU9. Able to **document** , store,
secure, and recover data for
ensure validity and prevent plagiarism.

PRODI : Nutrition
Type : Academic, **Level** : S1
SPECIAL SKILL
PK1. Able to apply nutritional science and technology in solving
nutritional problems of individuals, groups and communities
through nutritional status assessment;
PK2. Able to communicate effectively in service
counseling, nutrition education, and dietetics to deal with
individual, group and community nutritional problems
according to the results of the study and consider
the implication;
PK3. Able to manage nutrition based services
independent nutritional assessment;
PK4. Be able to make decisions in the process
solving nutritional problems individually, groups and
community through assessment of nutritional status and factors
related;
PK5. Able to develop promotive nutrition services,
preventive, curative and rehabilitative and capable
adapt to resource-limited conditions;
PK6. Able to work in teams and be responsible
for the work independently or in groups and have
critical attitude, empathy for clients and team work on
internal and external levels of the organization;
PK7. Able to design and manage nutrition education
by using appropriate media and methods
target characteristics;
PK8. Able to design and manage operations
food at institutions by applying the concept
- nutrition and management concepts;
PK9. Able to develop a business plan for
program, product or service, incl
budget development, staff requirements,
facility, equipment and supplies requirements;
PK10. Able to conduct molecular-based research in
in the field of nutrition and disseminating research studies
accurate nutrition problems in report form
research.

PRODI : Nutrition
Type : Academic, **Level** : S1
MASTER OF KNOWLEDGE
K1. Able to think broadly (meta-cognitive) with a foundation
scientific;
K2. Able to explain basic theory, nutrition and science and technology
related (food science,

biomedicine, humanities, and management) by means of
structured.

CHAPTER V
CURRICULUM DESCRIPTION AND COURSE DESCRIPTION
A. Curriculum composition
Semester 1
No.
Eye Code
Lecture
Course Name
amount
SKS
1 UUW00003 Pancasila and
Citizenship
3
2 UUW00004 Indonesian
2
3 UUW00007 English
2
4 PDIG6101
Basic chemistry
1
5 PDIG6102
Basic Chemistry Practicum
1
6 PDIG6103
Food Material Science
2
7 PDIG6104
Practicum of Materials Science
Food
1
8 PDIG6105
Basic Nutrition Science
3
9 PDIG6106
Anatomy Physiology
3
10 PDIG6107
Socioanthropology of Nutrition
2
11 PDIG6108
Philosophy of Science and Bioethics
Profession
2
AMOUNT
22
Semester 2
No.
Eye Code
Lecture
Course Name
amount
SKS
1 UUW00011
UUW00021
UUW00031

UUW00041
UUW00051
UUW00061
Islam
Christianity
Catholicism
Hindu religion
Buddhism
Kong Hu Chu religion
2
2 UUW00006 Internet of Things
2
3 UUW00005 Sports
1
4 PDIG6201
Statistics
2
5 PDIG6202
Food Chemistry
2
6 PDIG6203
Food Chemistry Practicum
1

No.
Eye Code
Lecture
Course Name
amount
SKS
7 PDIG6204
Basic Biology
2
8 PDIG6205
Pathogenesis of Disease 1
2
9 PDIG6206
Assessment of Nutritional Status
2
10 PDIG6207
Status Assessment Practicum
Nutrition
1
11 PDIG6208
Assessment of Nutritional Intake
2
12 PDIG6209
Intake Assessment Practicum
Nutrition
1
13 PDIG6210
Macro Nutrient Metabolism
2
AMOUNT
22
3rd semester
No.
Eye Code

Lecture
Course Name
amount
SKS
1 PDIG6301
Management
2
2 PDIG6302
Psychology
2
3 PDIG6303
Public Health Sciences
2
4 PDIG6304
Food Technology Science
2
5 PDIG6305
Practicum Science Technology
Food
1
6 PDIG6306
Metabolism of Micro Nutrients
3
7 PDIG6307
Life Cycle Nutrition 1
2
8 PDIG6308
Pathogenesis of Disease 2
2
9 PDIG6309
Nutritional Care Process
Standard
3
AMOUNT
19
Semester 4
No.
Eye Code
Lecture
Course Name
amount
SKS
1 PDIG6401
Epidemiology
2
2 PDIG6402
Nutrition Counseling
2
3 PDIG6403
Nutrition Counseling Practicum
1
4 PDIG6404
Nutrition Promotion
2
5 PDIG6405
Life Cycle Nutrition 2
2

6 PDIG6406
Data Management
2
7 PDIG6407
Drug and Food Interactions
2
8 PDIG6408
Immunology
2
9 PDIG6409
Sports Nutrition
2
10
Option 1
2
AMOUNT
19
5th semester
No.
Eye Code
Lecture
Course Name
amount
SKS
1 PDIG6501
Food Quality and Safety
2
2 PDIG6502
Dietetics 1
3
3 PDIG6503
Dietetic Culinary
2
4 PDIG6504
Dietetic Culinary Practicum
1
5 PDIG6505
Management
Food Administration 1
3
6 PDIG6506
Enteral and Parenteral Nutrition
1
7 PDIG6507
Enteral Nutrition Practicum and
Parenteral
1
8 PDIG6508
Research methodology
3
9 PDIG6509
Nutrition Program Planning
3
10
Option 2
2
AMOUNT
21
6th semester
No.
Eye Code
Lecture

Course Name
amount
SKS
1 UUW00008 Healthy Food Entrepreneurship
2
2 PDIG6601
Nutrigenomics and Applications
Molecular Engineering
1
3 PDIG6602
Nutrigenomic and practicum
Molecular Engineering Applications
1
4 PDIG6603
Functional Food
2
5 PDIG6604
Dietetics 2
3
6 PDIG6605
Management
Food Administration 2
2
7 PDIG6606
Economics and Resilience
2

Food
8 PDIG6607
Nutrition and Empowerment
Family Health
1
9
Option 3
2
10
Option 4
2
11
Option 5
2
AMOUNT
20
7th semester
No.
Eye Code
Lecture
Course Name
amount
SKS
1 UUW00009 Real Work Lecture
3
2 PDIG6701
Problem-based Learning
Clinical Nutrition
2
3 PDIG6702
Problem-based Learning

Food Service Management
2
4 PDIG6703
Problem-based Learning
Community Nutrition
2
5 PDIG6704
Pre Internship of Clinical
Nutrition
3
6 PDIG6705
Pre Internship of Food
Service Management
3
7 PDIG6706
Pre Internship of Community
Nutrition
3
AMOUNT
18
Semester 8
No.
Eye Code
Lecture
Course Name
amount
SKS
1 PDIG6801
Proposal Seminar
2
2 PDIG6802
Results Seminar
0
3 PDIG6803
Essay
6
AMOUNT
8

Elective courses
No Eye Code
Lecture
Courses
amount
SKS
1 LDIG6001
Food Service Management
2
2 LDIG6002
Emergency Food Management
2
3 LDIG6003
Nutrition Issues and Controversies
2
4 LDIG6004
Metabolic Syndrome
2
5 LDIG6005

Nutrition of Pregnant Women
2
6 LDIG6006
Geriatric Nutrition
2
7 LDIG6007
Child Development
2
8 LDIG6008
Food Creation
2
9 LDIG6009
Nutrition Information System
2
10 LDIG6010
Consumer behavior
2
11 LDIG6011
Media Development
2
12 LDIG6012
Nutrition Program Policy
2
13 LDIG6013
Internship / Short
course / Student exchange
* Can be taken more than
once
Every
activities
maximum 3

B. Course Description

1. Religious Education

a. Islam Religion (UUW00011)

Knowledge and understanding of Islamic aqidah, Islamic sharia which includes the relationship between man and God, with himself, and with other humans. Also discuss about da'wah and morals.

b. Protestant Christianity (UUW00021)

Understanding and appreciating the existence of the faithful as a person who believes in God. Able express faith in everyday life, deep relationship with God, fellow human beings, the universe and nation and state

c. Catholicism (UUW00031)

Knowledge of humans who believe in Allah through Christ in the church, the life of the church and socializing in the context of developing attitudes and mentality of one's personal life.

d. Hinduism (UUW00041)

A solid religious understanding of Sang Hyang Widhi Wasa / God Almighty so that they can control themselves in thinking, speaking, acting in devotion to homeland, nation, and country.

e. Buddhism (UUW00051)

Understanding of Buddhism and its practices in a religious society, dharma and devotion to

Faith (sadha) in maintaining the survival of religion,
nation and state based on Pancasila and the 1945 Constitution.
f. Kong Hu Chu Religion (UUW00061)
Understanding of the Confucian religion and its application
the basic values of the Confucian religion in life
socialize to foster harmony between people
religious individually, in society, nation and
patriotic.

2. Pancasila and Citizenship (UUW00003)
This course provides an understanding of Pancasila in the flow
the history of the Indonesian nation and the understanding of Pancasila as
the basis of the Republic of Indonesia, State ideology, philosophical system,
ethical system, and the basis for the value of science development. And
provide an understanding of the nature of education
citizenship and develop abilities intact
undergraduate or professional, the essence and urgency of a national identity
as one of the determinants of national development and
character, the urgency of national integration as one of the parameters
national unity and integrity, constitutional values and norms
The 1945 Constitution of the Republic of Indonesia and the constitutionality of statutory provisions
invitation under the Constitution, the harmony of obligations and rights of the state
in a democracy that focuses on the sovereignty of the people and
deliberation for consensus, nature, instrumentation, and praxis
Indonesian democracy based on Pancasila and the 1945 Constitution of the Republic of Indonesia,
historical dynamics of constitutional, socio-political, cultural, as well
the contemporary context of just law enforcement,
historical dynamics, and the urgency of insight into the archipelago as
the conception and collective view of the Indonesian nationality in
world interaction context, urgency and challenges of resilience
national and state defense for Indonesia in building
national collective commitment, organizing a *project citizen*
for civic education courses.
3. Indonesian (UUW00004)
Understanding using Indonesian well and
true for academic interest by exploring the text
academic in the macro genre, exploring the world of literature,
designing research proposals and activity proposals, designing
reports of research results and results of activities, as well
self-actualize through scientific articles.
4. Sports (UUW00005)
This course provides an understanding of basic concepts
physical education and the basic concepts of sports for students
have a good physical fitness. Besides

lecture method, this course uses an approach
with practical methods in the field in the form of: demonstration methods,
assignments and exercises.
5. Internet of Things (IoT) (UUW00006)
This course, students will learn basic concepts
designing IoT-based systems and applications
IoT system implementation and its application challenges especially
in the field of nutrition and health.
6.English (UUW00007)

This course discusses about *reading, writing, speaking* the
directed to the creation of international papers and
to prepare students for the era
globalization.

7. Healthy Food Entrepreneurship (UUW00008)

In this course, students learn about How
foster entrepreneurial desire and entrepreneurial mindset,
creativity in entrepreneurship, ideas and ideas in business
healthy food products, *action* -oriented entrepreneurial character ,
factor "x" in entrepreneurship, leader in entrepreneurship, risk
and risk management, how to make a business plan,
start a new business, financial management and management
finance in business, marketing in business, business ethics and
its application in reality, doing a healthy food business,
food regulations, *business plan* evaluation .

8. Real Work Lecture (UUW00009)

Learning activities with the problem based learning method at
society, both mono-disciplinary and multi-disciplinary.

9. Basic Chemistry (PDIG6101)

In this course, students learn about introduction
chemistry, molecular atoms and ions, stoichiometry, inner reactions
solutions, gases, energy relations in chemical reactions, structures
atomic electrons, periodic table, chemical (covalent) bonds, chemical bonds
(molecular geometry and atomic orbital hybridization), introduction to chemistry
organic matter, chemical kinetics, and acid and base reactions.

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10. Basic Chemistry Practicum (PDIG6102)

In this course, students learn to practice from theory
which has been studied in Basic Chemistry Subjects.

11. Food Material Science (PDIG6103)

In this course, students learn about various things
food ingredients that are commonly consumed by people in
Indonesia which includes basic knowledge of food,
post-harvest changes, classification, composition, function,
benefits and storage

12. Practicum of Food Material Science (PDIG6104)

Students in this course do practice regarding
subjective and objective properties and qualities of various materials
food ingredients include cereals, nuts, tubers
tubers, milk, eggs, fish meat, vegetables, fruit etc.

13. Basic Nutrition Science (PDIG6105)

This basic nutrition course discusses the basics
from nutrition science and health-related sciences
body which includes functions, sources, consequences and deficiency
excess consumption of a nutrient, both macro and macro nutrients
micro, energy balance, fluid and electrolyte balance
body, analyze nutrients using a list of food ingredients
exchanger as well as compile a balanced menu for yourself ones
based on the recommended Nutritional Adequacy Rate
Indonesia.

14. Anatomy Physiology (PDIG6106)

In this course, students learn about anatomy
gastrointestinal physiology, cardiovascular system, systems
hepatobiliary and pancreas, renal system, hematological system,
nervous system, respiratory system, musculoskeletal system, liver, and
gall bladder.

15. Socioanthropology of Nutrition (PDIG6107)

This course examines the socianthropology applied to

science
nutrition, health from a social science perspective, and pattern habits

consumption built from family habits and
Public.

16. Philosophy of Science and Professional Ethics (PDIG6108)
In this course, students learn about thinking
philosophy (science and philosophy, human and knowledge, basics
knowledge), ontology (the essence of what is studied) epistemology (means
get correct knowledge, scientific means of thinking,
logic and deduction in science), axiology: the utility value of science,
science and culture, science and language, research and writing
scientific, knowledge, science and scientist responsibility, ethics
nutrition profession.

17. Statistics (PDIG6201)
This course examines the basics of statistics, population
and samples, variables, studying types of data types, tendencies
central and measures of data location, deviation, diversity, distribution
data, degree of confidence, hypothesis and statistical tests.

18. Food Chemistry (PDIG6202)
In this course students learn about the structure,
properties, and analysis of water, carbohydrate, protein, fat, fiber, starch content
resistant and prebiotic, vitamins, minerals, bioactive compounds &
antioxidants, enzymes, flavors, allergens, contaminants, and
instrumentation (spectrophotometry and chromatography).

19. Food Chemistry Practicum (PDIG6203)
This course, students carry out various practices
chemical analysis of food with several intermediate tools and technologies
other analysis of properties, structure, water content, analysis of nutrients, compounds
bioactive, antioxidant, etc.

20. Basic Biology (PDIG6204)
In this course students learn about types,
structure and function of cell organelles (prokaryotes and eukaryotes), roles
energy for living things, the cell cycle and cell division,
genetics of living things, organs in plants, microbes: factors
growth, morphology, nature, types & growth, benefits,
food damage and poisoning, identification and analysis
microbes, the basis of biotechnology.

21. Pathogenesis of Disease 1 (PDIG6205)
In this course, students learn about concepts
occurrence of a disease from definition, risk factors, etiology,
handling, and the relationship with nutrition based on research
the latest.

22. Assessment of Nutritional Status (PDIG6206)
In this course, students learn about concepts
the basis for determining nutritional status and measuring nutritional status through
various methods: anthropometric, clinical, biochemical and substance intake
nutrition.

23. Nutritional Status Assessment Practicum (PDIG6207)
This course, students carry out the practice of assessing nutritional status
in various groups, among others, take measurements
anthropometry, biochemical examination, physical / clinical examination
and assessment of intake history

24. Assessment of Nutritional Intake (PDIG6208)
This course examines the assessment of nutritional intake using
various methods such as *methods Dietary Assessment* with
study *food records, 24-hour recall, FFQ, dietary history,*
technical improvement, analysis and evaluation, validity,
reproducibility, nutrisurvey, nutrisoft, and *food processor*.
25. Nutritional Intake Assessment Practicum (PDIG6209)
This course, students carry out direct practice
assess a person's food intake by using
various methods, analyze data and interpret
food intake data.
26.Macro Nutrient Metabolism (PDIG6210)
In this course, students learn about
metabolism of macro nutrients which consists of the absorption process,
transport, storage, excretion, function, and deficiency.
27. Management (PDIG6301)
In this course, students learn about organization
and management, historical developments and management theory,
environmental change management, planning function:
compile company planning, strategic management,

decision making, organizing function: structural design
organization, authority and delegation, managing resources
human power, directing function: function and force
leadership, employee motivation, communication in organizations
conflict management, control: performance management
company, control function.
28. Psychology (PDIG6302)
Discusses the nature of human existence on the physical and
non fidik (psychological) where the two elements are mutually
influence. The psychological state includes recognition symptoms
or cognition, feeling or emotion, volition or conation,
mix and thought processes and intelligence and existence
humans as a result of nature and the environment.
29. Public Health Sciences (PDIG6303)
In this course, students learn about concepts
basic public health, the concept of health development in
Indonesia, epidemiology, biostatistics and health demographics,
environmental health, health center management, community nutrition,
occupational health, the application of the OSH management system in context
public health, education and health behavior,
the role of social marketing in public health, promotion
health and advocacy, communication and communication media,
health financing in the era of health decentralization.
30. Food Technology Science (PDIG6304)
In this course, students learn about determination
food quality and organoleptic testing, preservation technology
fresh, frying, roasting and smoking,
food processing by drying and extrusion,
high temperature processing (sterilization, pasteurization) and
low sugar, sugarless, *intermediate moisture food and Instant food* ,
salting and acidification, *non-thermal* processing (*light*
pulse , magnet, high pressure, *electric pulse* , *irradiation*),
microwave processing, fermentation, quality improvement
nutrition food, and formulate food formulas, as well as use

BTM (flavorings, preservatives, antioxidants, auxiliary ingredients
processing).

31. Food Technology Practicum (PDIG6305)

In this course, students practice directly
how to process food with various techniques and
technology including conducting food quality testing and testing
organoleptic.

32.Micro Nutrient Metabolism (PDIG6306)

In this course, students learn about the process
metabolism of micronutrients which consists of an absorption process,
transport, storage, excretion, function, deficiency and
toxicity.

33.Nourishment Cycle of Life 1 (PDIG6307)

In this course students learn about physiology,
growth and development, determination of nutritional status,
nutritional needs, nutritional problems and nutritional interventions at age
preconception, pregnant women, nursing mothers, infants and toddlers.

34.Pathogenesis of Disease 2 (PDIG6308)

In this course, students learn about concepts
occurrence of a disease from definition, risk factors, etiology,
treatment, and the relationship with nutrition based on research
the latest.

35. Process of Standardized Nutritional Care (PDIG6309)

Learn the concept of integrated and nutritional care
sustainable as part of health services.

36. Epidemiology (PDIG6401)

In this course, students learn about the basics
of nutritional epidemiology and practicing the application of epidemiology
in the field of nutrition.

37. Nutrition Counseling (PDIG6402)

In this course, students learn about roles
nutritional counseling as a nutritional intervention in the nutritional care process
standards, basic counseling techniques, communication skills

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and patient interviews, nutritional counseling on various diseases and
period (lactation, growth and development, the elderly) and counseling
group.

38. Nutrition Counseling Practicum (PDIG6403)

This course, students carry out giving practices
nutritional counseling in various life cycle groups, counseling
ASI, complementary foods and growth and development, as well as nutritional counseling
cases of infectious and degenerative diseases.

39. Nutrition Promotion (PDIG6404)

This course discusses the concepts, principles and steps
effective steps, in creating, implementing, monitoring
and evaluation of promotion and counseling activities in the field of nutrition and
health.

40. Nutrition Cycle of Life 2 (PDIG6405)

In this course students learn about physiology,
growth and development, determination of nutritional status,
nutritional needs, nutritional problems and nutritional interventions at the age of children
school, youth, adults, elderly and vegetarians.

41. Data Management (PDIG6406)

This course studies statistical tests to analyze data
research using a substance analysis software application
nutrition, nutritional status, and statistical tests.

42.Drug and Food Interaction (PDIG6407)
In this course, students learn about the approach
drug and nutrient interactions, drug pharmacology, drug metabolism
in the body, the influence of nutritional status, supplementation, nutritional substances
enteral or parenteral, micronutrient effects, interactions in infancy,
adults and the elderly, in special conditions such as pregnancy,
breastfeeding, related to the immune system, post-transplant and
chronic infections.
43. Immunology (PDIG6408)
In this course, students learn about the basics
immunology and linking immunological theory to the field
nutrition.

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44. Sports Nutrition (PDIG6409)
In this course, students learn about
metabolism of nutrients during training / competition, needs
macronutrients, micronutrients and fluids, calculation of requirements
nutrition, food regulation based on exercise periodization,
athlete performance measurement and somatotype, usage
ergogenic and nutritional problems in athletes.
45. Food Quality and Safety (PDIG6501)
In this course, students learn about principles
HACCP and the halal food system and how
apply it to examples of food products.
46. Dietetic 1 (PDIG6502)
In this course, students learn about the process
standardized nutritional care in patients with tract disease
upper digestion, lower gastrointestinal tract, obesity, disease
cardiovascular, liver and bile disorders, system disorders
endocrine and kidney disorders.
47. Dietetic Culinary (PDIG6503)
This course studies arts and skills
processing food ingredients starting from selecting ingredients
food, prepare food ingredients, cook ingredients
prepared meals and serving meals
for individuals / groups (both in good health and
sick), while still paying attention to nutritional requirements.
48. Dietetic Culinary Practicum (PDIG6504)
This course, students carry out processing practices
household food in the life cycle group,
compile and process menus and modify recipes
Indonesian, Oriental and Continental menus as well as special diet menus
such as a low fat diet, low salt diet, low protein diet,
low potassium diet, low caloli diet without sugar, low diet
fiber and high in fiber, and a diet high in calories and high in protein
high in calories, as well as doing an organoleptic test.

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49. Food Management Management 1 (PDIG6505)
This course contains basic fundamentals in management
food administration and its components
includes a series of activities starting from menu planning,
planning food needs, budget planning
shopping, procurement of foodstuffs, receipts and
storage, cooking of foodstuffs, distribution and

recording, reporting and evaluation.

50. Enteral Parenteral Nutrition (PDIG6506)

Learn the concepts of enteral and parenteral foods that can support clinical nutritional care.

51. Enteral Parenteral Nutrition Practicum (PDIG6507)

Courses that teach students to get practice making enteral formulations in a hospital meet the standards by performing the viscosity test, test organoleptic, nutritional analysis, and microbiological tests.

52. Research Methodology (PDIG6508)

An understanding of the basic concepts of science research methodology which includes research variables, sample calculation, design experiment, operational definition.

53. Nutrition Program Planning (PDIG6509)

This course explains theories and concepts nutrition program planning and management, stages nutrition program planning starting from assessment, identification and determining priority problems and determinants of nutritional problems, making program planning and monitoring plans evaluation, as well as implementing nutrition program planning practices.

54.Nutrigenomics and Applications of Molecular Techniques (PDIG6601)

In this course, students learn about the basics nutrigenomic science and research results on nutrigenomics which can be applied in administration or management diet to prevent and treat disease. Understand more in the role of nutrition in the metabolism of the human body. Nutrition molecular can also be used to understand how

a person's response to a diet depends on variety genetic possessions.

55. Nutrigenomic Practicum and Molecular Engineering Applications (PDIG6602)

In this course, students study engineering basic techniques of molecular analysis and can develop it in the field of research on the basis of its molecular studies related to nutrition.

56. Functional Food (PDIG6603)

Discusses the efficacy of various foods and beverages, both fresh and processed for health. As for those aspects will include among others: the relationship between food, nutrition and health; efficacy of food components (nutrients and components bioactive) and how to prevent health problems; food and beverage products as functional food; principles of processing and analysis of food products functional; as well as technology.

57.Dietetics 2 (PDIG6604)

In this course, students learn about the process standardized nutritional care in patients with disorders respiratory, nervous system disorders, *critical ill* , cancer, disorders musculoskeletal, infection and malnutrition.

58. Food Management 2 (PDIG6605)

This course, students learn about the process further food administration in various place settings. Advanced Food Service Management is also studied application of human resources management, physical, facilities, infrastructure, menus, sub-system procurement, processing, distribution, unit cost in various food operations and how designing menus according to evaluation and acceptance

consumers at food service institutions.

59. Economy and Food Security (PDIG6606)

In this course, students learn about the concept of and
law of supply and demand in economics, theory
consumer behavior, the concept of price elasticity, markets, cost theory,

food prices and nutrition, economic analysis of food programs and
nutrition, concept and calculation of foodstuff balance (NBM) &
concept and calculation of the expected food pattern (PPH), distribution
income and nutrition, food and nutrition as indicators
poverty, food and nutrition policies (laws), systems
food security and nutrition (definition, dimensions of food security,
types of food insecurity, hunger, malnutrition, and poverty),
conditions, issues, and development of food and nutrition security
global and indonesia in terms of all dimensions (mapping
food and nutrition insecurity), climate and environmental influences
against food security and food disasters, framework and
food and nutrition security situation analysis, indicators and
measurement of food security and nutrition at the individual, home level
ladder, and population, policies / programs and alternative solutions
increasing food security and nutrition (alternative solutions
improvement of food security based on independence and
food sovereignty (including SKPG, biotechnology, fortification,
urban farming, etc.), practice and presentation of measurement, analysis,
and recommendations for solutions to food security and nutrition problems.

60. Empowerment of Nutrition and Family Health (PDIG6607)

In this course, students learn and practice
about Group dynamics, Making interdisciplinary instruments,
Assessment of health and nutrition problems in the family, Analysis
and determining health and nutrition problems in the family,
Interdisciplinary program planning in the family, intervention
interdisciplinary programs on the family, monitoring and evaluation
interdisciplinary programs in families.

61. *Problem-based Learning Clinical Nutrition* (PDIG6701)

In this course, students learn about the process
Standardized nutritional care includes nutritional assessment, nutritional diagnosis,
nutritional intervention and nutritional evaluation monitoring in patients with
various diseases (pediatric patients, internal medicine, obsgyn, neurological,
surgery, geriatrics) with a hypothetical case.

62. *Problem-based Learning Food Service Management*
(PDIG6702)

Studying the application of human resource management, physical,
facilities, infrastructure, menus, sub-system procurement, processing,
distribution, unit costs in various food operations as well
how to design a menu according to evaluation and power
thank consumers with hypothetical cases.

63. *Problem-based Learning Community Nutrition* (PDIG6703)

This course presents learning activities based on
problem based learning in small groups who train
students to learn, understand and solve
nutritional problems by integrating various sciences
has been obtained and is actively enriching that understanding
have had from various sources with hypothetical cases

64. ***Pre Internship Clinical Nutrition*** **(PDIG6704)**
Manage clinical nutritional care through the process of care
standardized nutrition (PAGT) in inpatients and outpatients
comprehensively.
65. ***Pre Internship Food Service Management*** **(PDIG6705)**
Studying the application of human resource management, physical,
facilities, infrastructure, menus, sub-system procurement, processing,
distribution, unit costs in various food operations as well
how to design a menu according to evaluation and power
thank consumers at food service institutions.
66. ***Pre Internship Community Nutrition*** **(PDIG6706)**
Learn, understand and solve nutritional problems with
how to integrate the various knowledge that has been obtained and
actively enrich the understanding that is owned from
various sources in solving a nutritional problem in
a region.
67. Proposal Seminar (PDIG6801)
Proposal seminars are information dissemination activities
(dissemination) of the draft research proposal before it is carried out
research. Proposal seminars are held at least

attended by a team of advisors and examiners, and 10 students.
Proposal seminars are held after students receive
approval and ratification of the supervisor and has
get examiners appointed by the KTI team.
68. Seminar Results (PDIG6802)
Result seminar is an activity of disseminating information
(dissemination) of research results before the thesis is approved by
supervisors and examiners. The results seminar is held at least
lack of attendance by a team of mentors, and 10 students.
The results seminar is held after students receive
approval and endorsement from the supervisor.
69. Thesis (PDIG6803)
Thesis is the final project for S1 Nutrition Science Study Program students
Diponegoro University Faculty of Medicine. Thesis is
academic activities in the form of research which can be
problem solving with in-depth analyzes
(synthesis) through an inter or multidisciplinary approach and / or
development of methods, science and technology in the field
Science of nutrition.
70.Catering Services Management (LDIG6001)
This course studies planning, management
and organizing food service businesses, supervision to
marketing of catering products.
71. Emergency Food Management (LDIG6002)
In this course, students learn about disasters
and emergency food / nutrition, health system, epidemiology and
surveillance, calculation of food requirements, determination
food assistance, food interventions for vulnerable groups,
special nutritional interventions, preparation, storage, and distribution
food in emergencies, water, sanitation and hygiene on
disaster conditions, monitoring the implementation of food on
emergency conditions, nutrition and food security after a disaster,
nutrition program planning for disaster conditions, manufacture
nutrition program proposal in disaster condition, proposal presentation
nutrition program for disaster conditions.

72.Nutrition Issues and Controversies (LDIG6003)
This course discusses issues and controversies
nutritional problems that exist in society.

73.Metabolic Syndrome (LDIG6004)
In this course, students learn about concepts
metabolic syndrome, nutritional linkages, and current issues
regarding nutritional problems associated with the syndrome
metabolic based on recent research.

74. Nutrition of Pregnant Women (LDIG6005)
This course discusses nutrition in pregnant women
starting from the conception, physical changes, physiological,
psychology, and hormones, determining the nutritional status of pregnant women, complicating things
and complications of pregnancy, nutritional problems of pregnant women in the 1st, 2nd trimester,
3, nutritional needs and menu planning for healthy pregnant women,
nutritional needs and menu planning in pregnant women with
complications, nutrition education and counseling for pregnant women, substance supplementation
nutrition during pregnancy, health and nutrition preparation
before birth, the implementation of nutrition services for pregnant women.

75. Nutrition in Geriatrics (LDIG6006)
This course discusses geriatrics starting from the definition
geriatrics, the process of aging (changes in physical, physiological, psychological,
and hormones), anthropometric measurements and status determination
nutrition for the elderly, nutritional problems for the elderly, nutrition services for the elderly and individuals
community, nutritional needs and menu planning in the elderly
health and disease, nutritional needs and menu planning on
elderly community nutrition services, antioxidants and activities on
elderly, myths related to elderly nutrition, and the implementation of nutrition services
elderly people.

76. Child Development (LDIG6007)
This child development course provides understanding
to students about growth and development
children in each period. In addition, in this course
will also be discussed about child nutrition related to children
with special needs.

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77. Food Creation (LDIG6008)
Discusses the concept of food creation and its application to
entrepreneurship in the field of nutrition.

78. Nutritional Information System (LDIG6009)
Discusses the basic concepts and nature of information,
development of information and telecommunications technology (ICT) and
its application to patient care, administration and
nutritional management.

79. Consumer Behavior (LDIG6010)
Provide understanding to students about the concept
and the principles of consumer behavior, of why and how
consumers behave in certain circumstances, retrieval
buying decisions, how to think and act before, during
and after buying. Influencing factors
buying decisions and how marketing strategies can be
influence it.

80. Media Development (LDIG6011)
This course aims for students to have
knowledge, skills and positive attitude towards

development of learning media so that they can
design (C6), use (C3) and develop (C6)
media in nutrition promotion at the individual, family, group,
and society.

81. Nutrition Program Policy (LDIG6012)

This subject equips students in dealing with problems
nutrition at the population level with theoretical understanding and
practices regarding appropriate policy and management strategies
fundamentally so that it can be applied in various ways
situation.

82. Internship / Short course / Student exchange (LDIG6013)

Courses in which students can carry out activities
apprenticeship at agencies related to nutrition, doing short
courses on nutrition and health or conduct exchanges
students in collaborative educational, research or activity activities
community dedication.

CHAPTER VI
ORGANIZATION

A. Organizational Structure of the Department of Nutrition

Figure 1. Organizational structure of the Department of Nutrition

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The organization of the Department of Nutrition consists of

1. Head of Department: coordinate and monitor
implementation of tridharma activities (education, research and
community service at the Department level).

2. Chairperson of the Master of Nutrition Science Study Program: controlling and
monitor the implementation (implementation) of the curriculum
applies to the Master of Nutrition Science Study Program.

3. Chair of the Nutrition Study Program: controlling and monitoring
implementation (implementation) of the curriculum that applies to
Nutrition Science Study Program.

4. Secretary of the Nutrition Study Program: assists the Head of the Program
Studies in controlling and monitoring implementation
(implementation) of the curriculum applicable to the Science Study Program
Nutrition.

5. Person in Charge of Research and Community Services:
coordinating research and service activities on
Department level.

6. Person in Charge of Development and
Cooperation: coordinate development and cooperation
Department with other parties.

7. Head
Laboratory:
coordinate
and
developing laboratory facilities and infrastructure in
education and research.

8. Person in Charge for Scientific Writing (KTI)

Coordinating the implementation of scientific writing activities
students, starting from proposal seminars to exams
comprehensive.

9. Insurer
Answer

Field
Pre
***Internship* :**
Coordinate
implementation
activities
academic
students for *Pre Internship* based starting with
Problem-based Learning with case discussion in class, to
followed by practice in the field (*Pre Internship*).
10. Person in Charge for Student Affairs: Coordinating
with the Head of the Study Program to guide activities
extra-curricular students.

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11. Person in Charge for Alumni: Coordinates with
Head of the Study Program to coordinate activities and
build relationships with alumni.
12. Quality Assurance Group: Prepare a specification document
program, procedure manual and work instructions as well as monitoring
and evaluation of the implementation of quality objectives.
13. Person in Charge for Expertise: Coordinating
lecturer in their area of expertise to renew the GBPP
SAP and determine the course lecturer.
14. Executor
Administration
Education :
Doing
educational administration in academics.
15. Implementing Personnel: Carrying out field activities
staffing at the Department level.
16. Implementing Letter Administration: Carrying out activities that are
with regard to incoming mail and outgoing mail at the rate
Department.
17. Library Service Executor: Carry out activities
Department library services.
18. Executing Financial Administration: Carrying out activities
financial administration at the Department level.
19. Implementing Equipment Administration: Executing
administration of educational equipment, facilities and infrastructure
at the Department level **.**
20. Executing Public Administration: Carrying out activities
general administration department.
B. Composition of Personnel in the Department of Nutrition
1. Head of Department
Dra Ani Margawati, M.Kes, PhD
2. Head of the Master of Nutrition Science Study Program:
Gemala Anjani, SP, M.Si, PhD
3. Head of the Nutrition Study Program
Dr Diana Nur Afifah, STP, M.Si

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4. Secretary of the Nutrition Study Program
Fillah Fithra Dieny, S.Gz, M.Si
5. Person in Charge of Research
Ahmad Syauqy, S.Gz, MPH, PhD

6. Person in Charge of Cooperation and Community Services to the Community
Dr. Ratna Noer, S.Gz, M.Si.
7. Head of Laboratory
Fitriyono Ayustaningwarno, S.TP, M.Si
8. Person in Charge for Scientific Writing (KTI)
Rachma Purwanti, SKM, M. Nutrition
9. Person in Charge for Publication
Deny Yudi Fitranti, S.Gz., M.Si
10. Person in Charge for Nutrition Clerkship
Fillah Fithra Dieny, S.Gz, M.Si
a. Implementing Clinical Nutrition
Ayu Rahadiyanti, S.Gz, MPH
b. Implementing Institutional Nutrition
Choirun Nissa, SGz, M.Si
c. Implementing Community Nutrition
Hartanti Sandi W, S.Gz, M. Nutrition
11. Person in Charge for Student Affairs
Ayu Rahadiyanti, S.Gz, MPH
12. Person in Charge for Alumni
Dewi Marfu'ah Kurniawati, S.Gz, M. Nutrition
13. Quality Assurance Group for Master of Nutrition Science Study Program
Chairman
: Choirun Nissa, SGz, M.Si
Member
: Hartanti Sandi W, S.Gz, M.Gizi
14. Group of Quality Assurance for Nutrition Science Study Program
Chairman
: A. Fahmy Arif Tsani, S.Gz. M.Sc., Dietisien
Member
: Ayu Rahadiyanti, S.Gz, MPH
15. Person in Charge of Expertise
a. Basic Nutrition Science
Prof. Dr. M Sulchan, MS, DA. Nutr, Sp.GK

b. Clinical Nutrition
Ayu Rahadiyanti, SGz, MPH
c. Institutional Nutrition
Choirun Nissa, S.Gz, M. Nutrition
d. Community Nutrition
Hartanti Sandi W, S.Gz, M. Nutrition
16. Implementing Education Administration S-1
Kris Dyah K, SE
Yunila Dwi Putri A, S.Kom, M.Kom
Moh Iswanto
17. Implementing S-2 Education Administration
Retno Chuzaemah, SAP
18. Implementing Letters and Personnel Administration
Fifi Nurhayati, S.KM
19. Library Service Executor
Dian Widanarta, S.Hum
20. Executing Financial Administration
Fifi Nurhayati, S.KM
Dedy Setyo S, Amd
Maria Kristina H, SE
21. Implementing Equipment Administration
Evi Silitoma
Wahyu Bimo P

22. Public Administration Officer
Budi Cahyani
23. Laboratory Technician
Tania Bagaya
Diah Purwaning Rahayu
Widak Asrianing
24. Security
Imam Machmud
Sigit Susanto

CHAPTER VII
STUDENTS
A. HMIG (Nutrition Science Student Association) University Diponegoro
HMIG declared since the 21st February 2004 with the aim of accommodating and trying to realize the aspirations of students Faculty of Nutrition Science Study Program Diponegoro University Medicine in order to form a student responsible, qualified, conscious and able to uphold brotherhood and unity as well maintain a scientific, healthy, dynamic and student climate creative in an effort to improve health status Indonesian society optimally.
HMIG's vision
To become a member of the HMIG organization with a scientific culture, religious, active and ready to apply knowledge as a form community dedication.
HMIG mission
1. Find, share and apply IMU as much as possible.
2. Participating in realizing people's lives healthy as part of community service
3. HMIG education as a means of learning and charity to seek the pleasure of God Almighty
4. Trying to create an independent organization
5. Developing motivation, innovation and creativity students according to their respective interests and talents.

The organizational structure in HMIG consists of:
1. Daily Management
a. Chairman of HMIG
b. Deputy Chairman of HMIG
c. Secretary
d. Treasurer
2. Field
a. Economics and Business (ECOBIS)
b. Information Communication Sector (INFOKOM)
c. Student Resource Development Sector (PSDM)
d. Research, Reasoning and Scientific (PPK) Field
e. Student Welfare Sector (KESMA)
f. Area of Interest Talent (MINBAK)

g. Social Concern (PEDSOS)
h. PKM field.
Open Recruitement System , there are internal management
composition of 2 generations, minimum semester 2 and maximum
5th semester in one period of management. One period
management within a year according to schedule
PEMIRA (Student Raya Election) which usually
held in December.

B. Scholarships

The scholarship validity period varies according to the provisions of
donors (> 30 donor agencies), generally applicable
for one semester with the possibility of being extended
as long as the applicant is still eligible.
In general, scholarships are given after students
take> 3 semesters, although there are scholarships
certain that helps first semester students,
for example the Academic Achievement Improvement scholarship (PPA
specifically) using SKHU and grade III report cards

as a prerequisite as well as scholarships for new students from
families with limited economic capacity.
General Terms:
a. Active student status is not on leave or is currently on leave
in academic suspension
b. Not currently applying or receiving a scholarship
from other sources
c. Come from a family with socioeconomic conditions
weak / limited
d. Submit a written application to the Chancellor via
Faculty leaders or, fill out the form provided
by donor (if any)
e. Submit a photocopy of KTP, KTM, Study Result Card from
semester 1 to last, the latest family card
legalized by the relevant agencies
f. Legalization of Parent Income Certificate applies
1 (one) semester, if the student's application is granted
after that period, the documents are legalized
must be updated. The required competent authority
to carry out legalization are as follows:
- Civil Servant: list of salaries in the month of application
the scholarship is submitted, legalized by the head of the agency
work place
- Retired: Original sheet (returned to applicant)
The following is a copy of the retirement slip for the month
scholarship applications are submitted
- Private employees: photocopy of salary slips for the month of the scholarship
filed, legalized the leadership of the company
- Entrepreneur is legalized by the District Head
- Certificate of incapacity: legalized by the Camat
g. These requirements need to be renewed every semester
or when the applicant becomes a potential recipient
scholarship.

Apart from these general conditions, certain scholarship sources

requires specific academic achievements and documents
other supporters which are usually in the form of:
a. Minimum Grade Point Average 2.80
b. Certificate of health
c. Pas Photo (color / black and white)
d. Certificate of Good Conduct (SKKB)
e. Recommendations from Faculty Leaders
f. Short paper related to institutional donors,
this paper may need to be in the language of the country of origin
donor institution
g. Pass the interview or psychological test held by the institution
donor
h. Have certain foreign language skills

C. Student Rules of Conduct

1. Student Obligations

Students must:
a. Carry out the re-register and pay all fees
education that has been required, at each start
semester according to the predetermined schedule (none
tolerance for the late)
b. Attend and attend lectures regularly and appropriately
in time
c. Look neat and clean in terms of clothing
and hair styling
d. Be polite and polite
e. Obey the rules and maintain order and
environmental cleanliness of the Faculty
f. Participate in at least one student activity
(co-curricular)
g. Also responsible for maintaining goods
and Faculty facilities from damage and loss

2. Student Rights

Students are entitled to:
a. Using academic freedom responsibly
responsible for demanding and studying knowledge, according to norms
and morals prevailing in an academic environment
b. Get the best teaching and
academic services according to interests, talents,
hobbies and abilities
c. Take advantage of existing facilities and infrastructure
in the faculty in order to smooth the learning process
d. Get guidance from the lecturer in charge
in charge of the Study Program that is followed in the process
completion of his studies
e. Obtain information services related to
Study programs that are followed and their learning outcomes
f. Obtain welfare, health and / or services
scholarships in accordance with applicable regulations
g. Leveraging resources through the organization
student affairs to take care of welfare,
interests, talents and social order in the
campus environment
h. Participate in student organization activities at
Study Program environment, Faculty and or University
i. Get Guidance and Counseling services
owned by the Study Program, Faculty and / or
University

j. Get awards and or top prizes
achievements, services and student activities
in accordance with applicable regulations.
k. Move to another college after fulfilling
applicable requirements
l. Leave (regulated in study leave regulations)
m. Self-defense and defense at termination hearings
the case if it is sanctioned by the Faculty / University

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3. Student Prohibition

Inside and outside the campus environment, students
prohibited:
a. Committing civil or criminal crimes
b. Committing acts of academic fraud
c. Carry weapons or explosives of any kind
d. Drinking liquor, abusing drugs
forbidden and do everything that is
concerning pornography
e. Doing gambling
f. Committing physical violence and immoral acts
or any other disgraceful act
g. Take action and or help implement it
riot
h. Falsifying and misusing official papers
i. Misusing names, symbols and all attributes
Study Programs, Faculties and Universities for
personal and or group interests
j. Using the program's environmental infrastructure
Studies, Faculties and Universities for the sake of interest
private without authorized permission
k. Tattooed, wearing attributes and pierced out of generality
Public.
l. Wearing sandals or sandals that resemble shoes.
m. Wear a shirt without collar and or without sleeves on
campus environment.
n. Be disrespectful to the campus environment
or off campus.
o. Sanctions for violation of the prohibition are determined by
a special council set up by the Faculty and
set by the University

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4. Student Accountability

Student responsibility for damage
and loss of materials, equipment, facilities and infrastructure
used by students are as follows:
a. Each student individually or in groups,
responsible for the facilities and infrastructure owned
The faculty used
b. Each student individually or in groups,
responsible for materials and equipment
entrusted to him
c. If students receive damaged materials / equipment
or incomplete, he is required to report with
immediately to the officer or lecturer concerned

d. Students must report immediately to
the officer or lecturer concerned if he is
eliminate or damage physical or function
any material, equipment, facilities and infrastructure
which it uses
e. Students who eliminate or destroy
material, equipment, facilities and infrastructure
it is required to replace it with
specifications in accordance with the defaced / omitted

CHAPTER VIII
LECTURER'S PROFILE

1
Name
: **Mohammad Sulchan, Prof,**
dr, MSc, DA.Nutr, SpGK
NIP
: 194906201976031001
NIDN
: 0020064901
TTL
: Jepara, 20 June 1949
Education : S1 Diponegoro University
S2 University of Indonesia
Field
Expertise
: S1 Medicine
Masters in Community Nutrition
Clinical Nutrition Specialties
Address
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2
Name
: **Hertanto Wahyu Subagio,**
Prof.Dr.dr. MS, SpGK
NIP
: 195402201980011001
NIDN
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TTL
: Semarang, February 20, 1954
Education : S1 Diponegoro University
S2 Bogor Agricultural University
S3 Diponegoro University
Field
Expertise
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Masters in Community Nutrition
Clinical Nutrition Specialties
Address
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Phone number
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3
Name
: **Ani Margawati, Dra, M.Kes,**
PhD
NIP
: 196505251993032001
NIDN
: 0025056506
TTL
: Yogyakarta, 25 May 1965
Education : S1 Gadjah Mada University
Master of Gadjah Mada University
S3 The University of Hull, UK
Field
Expertise
: S1 Anthropology
Masters in Public Health Sciences
Doctor of Nutrition Anthropology
Address
: Jl. North Prambanan Temple III / 4 Manyaran
Semarang
Phone number
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4
Name
: **Gemala Anjani, SP, M.Si, PhD**
NIP
: 198006182003122001
NIDN
: 0018068002
TTL
: Klaten, 18 June 1980
Education : S1 Bogor Agricultural University
S2 Bogor Agricultural University
S3 Kanazawa University, Japan
Field
Expertise
: S1 Community Nutrition and Family Resources
Master of Science in Food and Nutrition
S3 Food Technology and Nutrition
Address
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Phone number
: 08151896357

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5 Name
: **Diana Nur Afifah, Dr, STP,**
M.Si
NIP
: 198007312008012011
NIDN
: 0031078004
TTL
: Semarang, July 31, 1980
Education : S1 Bogor Agricultural University
S2 Diponegoro University

S3 Bogor Agricultural University
Field
Expertise
: S1 Food and Nutrition Technology
Masters in Community Nutrition
S3 Food and Nutrition Science
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6 Name
: **Kusmiyati DK, Dr, dr, M.Kes**
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: 195311091983012001
NIDN
: 0004016501
TTL
: Banyuwangi, 09 November
1953
Education : S1 Diponegoro University
S2 Diponegoro University
S3 Diponegoro University
Field
Expertise
: S1 Medicine
S2 Biomedicine
Doctoral Medicine
Address
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88
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Name
: **Nurkukuh, dr, M.Kes**
NIP
: 194709211978021001
NIDN
: 0021094702
TTL
: Semarang, 21 September
1947
Education : S1 Diponegoro University
S2 Diponegoro University
Field
Expertise
: S1 Medicine
S2 Health Promotion
Address
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Name
: **Niken Puruhita, dr,**
M.Med.Sc, Sp.GK
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NIDN
: 0009027203
TTL
: Magelang, February 9, 1972
Education : S1 Diponegoro University
Masters Queensland University
Field
Expertise
: S1 Medicine
Master of Medicine
Clinical Nutrition Specialties
Address
: Jl. Wanara Raya 759
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9
Name
: **Etisa Adi Murbawani, dr,**
M.Si, Sp.GK
NIP
: 197812062005012002
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TTL
: Semarang, December 6, 1978
Education : S1 Diponegoro University
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PPDS Clinical Nutrition
FKUNDIP / RSDK
Field
Expertise
: S1 Medicine
Masters in Community Nutrition
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Address
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10 **Names**
: **Enny Probosari, dr, M.Si.Med Sp.GK**
NIP
: 197901282005012001
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---

11 **Name**
: **Nuryanto, S.Gz, M.Si**
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Education : S1 Diponegoro University
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Masters in Community Nutrition
Address
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12 **Names**
: **Nurmasari Widyastuti,**
S.Gz, M.Si.Med
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1981
Education
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S2 Biomedicine
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---

13 **Name**
: **Rosa Lelyana, dr, M.Sc.Med**
NIP
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TTL

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Education
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S2 Diponegoro University
Field
Expertise
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S2 Biomedicine
Address
: Tampomas In VI / 9 Semarang
Phone number
: 08157645736
14 **Name**
: **Martha Ardiaria, dr,**
M.Sc.Med
NIP
: 198103072006042001
NIDN
: 0007038102
TTL
: Semarang, March 7, 1981
Education
: S1 University of Indonesia
S2 Diponegoro University
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Expertise
: S1 Medicine
S2 Biomedicine
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Phone number
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15 **Names**
: **Aryu Candra Kusumastuti,**
dr, M.Epid
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: 197809182008012011
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: Semarang, 18 September
1978
Education
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S2 Diponegoro University
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Expertise
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Master of Nutritional Epidemiology
Address
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16 **Names**
: **Adriyan Pramono, S.Gz,**
M.Si

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: 198507042010122005
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: Semarang, July 4, 1985
Education
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S2 Diponegoro University
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: S1 Nutrition Science
Master of Nutrition Science
Address
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17 **Name**
: **Dr. Etika Ratna Noer, S.Gz,**
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1980
Education
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S3 Diponegoro University
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Master of Nutrition Science
Address
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18 **Name**
: **Fillah Fithra Dieny, S.Gz, M.Si**
NIP
: 198507272010122005
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19 **Names**
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S2 Diponegoro University
Field
Expertise
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20 **Names**
: **Fitriyono Ayustaningwarno,**
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TTL
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S2 Bogor Agricultural University
Field
Expertise
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Master of Science in Food and Nutrition
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21 **Names**
: **Binar Panunggal, S.Gz., MPH**
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Master of Gadjah Mada University
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Master of Public Health Sciences
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